

# Grade 6

Grammar, Punctuation & Spelling  
Revision & Practice Booklet 6: Spelling

## Answers



### S37: Common Exception Words

1. Which letter is missing from the following common exception words? Circle **one** letter for each word.

acommodate (c) m d

programe o g (m)

rythm (h) y u

goverment v r (n)

2. Edit and improve the following common exception words.

**language**

**twelfth**

**marvellous**

3. Write down as many smaller words as you can, using letters from the word **temperature**.

**Example words:**

temper

rat

meet

mate

rapture

ramp

### S38: Adding suffixes beginning with vowel letters to words of more than one syllable

1. Circle the correct spelling of the word in each row.

forgotten

forgoten

forggoten

shinyest

shinniest

shiniest

happyer

happier

hapiet

2. Which letter is missing from the following words? Circle **one** letter for each word.

chanelling (n) l g

gloomist m (e) s

lisening s (t) n

groovir r u (e)

### S39: The /i/ sound spelt 'y' other than at the end of words

1. Write the correct word to complete each of the following sentences.

We visited the museum to learn about ancient **Egypt**.

The **pyramids** of Giza are amazing.

Where my trainers have disappeared to is a **mystery**.

Jamelia came first in the vault in her **gym/gymnastics** competition.

We have been writing **myths** and legends this week.

A dove is a **symbol** of peace.

The **mystic** predicted the future.

2. Write down as many smaller words as you can, using letters from the word **mysterious**.

Example Words:

stem      serious      mist      messy      term      rim

### S40: The /u/ sound spelt 'ou'

1. Edit and improve the following words.

**encourage**

**enough**

**flourish**

2. Circle the correct spelling of the word in each row

tutching

tuching

touching

youngstir

youngster

yungster

3. Write down as many smaller words as you can, using letters from the word **encouragement**.

**Example words:**

courage

rage

meat

gourmet

rent

men

## Prefixes

1. Draw lines to match each prefix to the correct root word so that it makes a new word.

| Prefix | Root word |
|--------|-----------|
| anti-  | polite    |
| auto-  | appear    |
| dis-   | effective |
| mis-   | clockwise |
| im-    | behave    |
| in-    | mobile    |

2. Complete the words by adding the correct prefix from those given below. Use each prefix once.

**mis-**

**un-**

**re-**

**de-**

**il-**

unhappy

illegal

remake

detour

mistake

## The suffix -ation

1. Edit and improve the following words.

**creation**

**donation**

**duration**

2. Circle the correct spelling of the word in each row.

admiration

admiration

admiration

decoration

decoration

decoration

3. Write down as many smaller words as you can, using letters from the word **conversation**.

**Example words:**

strain

cot

stone

raise

tin

rations

## The suffix -ly

1. Complete the table below.

| Adjective          | +ly | Adverb         |
|--------------------|-----|----------------|
| sad                | +ly | <b>sadly</b>   |
| angry              | +ly | <b>angrily</b> |
| <b>magic</b>       | +ly | magically      |
| lazy               | +ly | <b>lazily</b>  |
| <b>thoughtless</b> | +ly | thoughtlessly  |
| final              | +ly | <b>finally</b> |

2. Which letter is missing from the following words? Circle **one** letter for each word.

painfully    n    f    (l)  
beautifully    (u)    t    l  
colourfully    l    (r)    f  
thankflly    f    (u)    l

## S44: Words with endings 'ture' and 'sure'

1. Write the correct ending for each of the following words.

enclosure    adventure    future  
departure    measure    reassure

2. Circle the correct spelling of the word in each row.

(immature)    imature    immeasure  
expature    (exposure)    expossure  
puncture    puncsure    (puncture)

## Endings that sound like /zhun/

1. Edit and improve the following words.

**exclusion**

**illusion**

**inclusion**

2. Circle the correct spelling of the word in each row.

intrusion

intrussion

intrution

ocassion

occasion

occatation

3. Write down as many smaller words as you can, using letters from the word **television**.

**Example words:**

vision

violin

stone

oil

nest

visit

## The suffix-ous

1. Complete the table below.

| <b>Noun</b>    | <b>+ous</b> | <b>Adjective</b>   |
|----------------|-------------|--------------------|
| danger         | +ous        | <b>dangerous</b>   |
| <b>envy</b>    | +ous        | envious            |
| luxury         | +ous        | <b>luxurious</b>   |
| adventure      | +ous        | <b>adventurous</b> |
| <b>slander</b> | +ous        | slanderous         |
| fame           | +ous        | <b>famous</b>      |

2. Which letter is missing from the following words? Circle one letter for each word.

couragous

r

(e)

i

hazardus

z

d

(o)

prosperous

s

p

(e)

tremndous

m

(e)

s

## Endings that sound like /shun/ spelt -tion, -sion, -ssion, -cian

1. Write the correct ending for each of the following words.

education          attention          invention  
action              electrician          completion

2. Circle the correct spelling of the word in each row.

|              |             |             |
|--------------|-------------|-------------|
| expandtion   | expansion   | expansion   |
| transmission | transmition | transmision |
| excepcian    | excepsion   | exception   |
| politician   | politission | politition  |

## Words with the /k/ sound spelt ch and words with the /sh/ sound spelt ch

1. Write the words below in the correct column.

| /k/ sound spelt with ch | /sh/ sound spelt with ch |
|-------------------------|--------------------------|
| anchor                  | chef                     |
| monarch                 | parachute                |
| echo                    | brochure                 |

2. Circle the correct spelling of the word in each row.

|           |            |           |
|-----------|------------|-----------|
| khemistry | chemistry  | cemistry  |
| orchestra | orcestra   | orkhestra |
| teknology | technology | tecnology |

Spelling **Answers**

**Words ending with the /g/ sound spelt - gue and the /k/ sound spelt -que**

1. Write the correct ending for each of the following words.

- |           |             |          |
|-----------|-------------|----------|
| rogue/que | boutique    | cheque   |
| grotesque | catalogue   | epilogue |
| vague     | picturesque | intrigue |

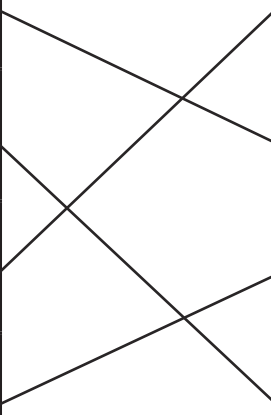
2. Which letter is missing from the following words? Circle one letter for each word.

- |          |   |   |   |
|----------|---|---|---|
| dialoge  | l | u | g |
| monoloue | n | q | g |
| plaqu    | g | u | e |
| colague  | l | e | q |

**Words with the /s/ sound spelt sc**

1. Match each word to the correct definition.

| Word     | Definition  |
|----------|---|
| scissors | A climb or walk to the summit of a mountain or hill.  |
| scent    | An instrument used for cutting.                       |
| ascent   | The curved sickle shape of the waxing or waning moon. |
| crescent | A distinctive smell, especially one that is pleasant. |



2. Circle the correct spelling of the word in each row.

- |            |            |           |
|------------|------------|-----------|
| scientist  | sientist   | csientist |
| discending | descending | desending |
| disciples  | dissiples  | dicsiples |



## Words with the long /a/ sound spelt ei, eigh, or ey

1. Write the correct word to complete the following sentences. Use the words in the table above to help you.

How much do you **weigh**?

We made a **survey** to find out about people's views on the new canteen.

My older sister is **eighteen** and she has just started university.

The **freight** train carries goods all around the country.

As the wind blew, the bride's **veil** lifted.

The **reindeer** pulled Father Christmas's **sleigh**.

2. Write down as many smaller words as you can, using letters from the word **neighbourhood**.

**Example words:**

brood

borough

eroding

ignore

bone

din

## Endings which sound like /shus/ spelt -cious or -tious

1. Complete the table below.

| <b>Noun</b>      | <b>+cious/tious</b> | <b>Adjective</b>  |
|------------------|---------------------|-------------------|
| infection        | <b>+cious/tious</b> | <b>infectious</b> |
| suspicion        | <b>+cious/tious</b> | <b>suspicious</b> |
| <b>nutrition</b> | <b>+cious/tious</b> | nutritious        |
| <b>malice</b>    | <b>+cious/tious</b> | malicious         |
| <b>fiction</b>   | <b>+cious/tious</b> | fictitious        |

2. Write the correct ending for each of the following words.

content**ious**

fract**ious**

lusc**ious**

grac**ious**

precoc**ious**

caut**ious**

scrump**ious**

vici**ous**

delic**ious**

## Endings which sound like /cial/ or /tial/

1. Write the correct word to complete each of the following sentences.

Last Christmas, we bought an **artificial** Christmas tree.

A bank manager came to give us **financial** advice for the future.

There was a **partial** eclipse of the moon last night.

We received an **official** letter about the football competition.

A birthday is a **special** day.

The **torrential** rain marked an end to the golf tournament.

2. Write down as many smaller words as you can, using letters from the word **influential**.

### Example Words:

infant      alien      unite      late      ant      flute

## Words ending in -ant, -ance, -ancy, -ent, -ence, -ency

1. Circle the correct ending for each of the following words.

transpar\_\_\_\_\_      ent / ant

dec \_\_\_\_\_      ency / ancy

toler \_\_\_\_\_      ence / ance

expect \_\_\_\_\_      ent / ant

hesit \_\_\_\_\_      ency / ancy

2. Circle the correct spelling of the word in each row.

frequent

frequent

freequent

expectency

expectancy

exspectency

coinsidence

coincidence

coincidence



## Words with the long /e/ sound spelt ei after c

1. Circle the correct spelling of the word in each row.

reciept

receipt

receipt

perceive

percieve

perseive

decietful

diceitful

deceitful

2. Match each word to the correct definition.

| Word     | Definition  |
|----------|---|
| conceive | Be given, presented with, or paid.                                  |
| receive  | Form or devise (a plan or an idea) in the mind.                     |
| ceiling  | Deliberately cause (someone) to believe something that is not true. |
| deceive  | The upper interior surface of a room.                               |

## Words containing the letter string ough

1. Write the correct word to complete each of the following sentences.

Jamal **thought** he had closed the front door this morning.

Farmers around the world **plough** their fields before planting new crops.

During the science experiment, we investigated whether the **rough** surface would slow the car down.

Keisha **brought** cakes to share for her birthday.

I **ought** to go home before it gets dark.

My brother and sister **fought** over the last chocolate.

2. Write down as many smaller words as you can, using letters from the word **breakthrough**.

### Example Words:

breakout

author

broke

though

heat

got

## Words with 'silent' letters

1. Circle the silent letters in each of the following words.

knot

autumn

debt

wrapper

2. Write each of the words below in the correct column.

| Silent g | Silent b | Silent t |
|----------|----------|----------|
| design   | limb     | castle   |
| gnome    | subtle   | whistle  |
| gnat     | crumb    | rustle   |
| sign     | lamb     | listen   |

## Homophones and near homophones

1. Circle the correct word in each of the following sentences.

I **practise** / **practice** the piano every day after school.

There was a large **heard** / **herd** of cattle blocking the road.

As we walked down the supermarket **aisles** / **isles**, I looked for the things on my mum's list.

Every **morning** / **mourning**, we sing a song during assembly.

Our school **principle** / **principal** is always very busy.

The **profit** / **prophet** foretold the future.

2. Write down as many other homophones as you can.

### Examples include:

there / their / they're

serial / cereal

whose / who's

# 10-Minute Test

1. Edit and improve the following words.

**pyramid**

**country/countries**

**immature**

**conclusion**

2. Which letter is missing from the following common exception words? Circle **one** letter for each word.

corespond      (r)      s      p

sincerly      n      r      (e)

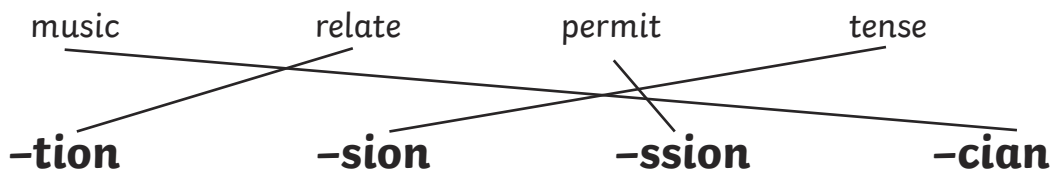
comptition      m      (e)      t

vegetable      g      (e)      t

3. Match each word to the correct definition.

| Word      | Definition  |
|-----------|---|
| potential | Relating to finance.  |
| spatial   | Having or showing the capacity to develop into something in the future. |
| initial   | Relating to or occupying space.   |
| financial | Existing or occurring at the beginning.                                 |

4. Draw lines to match each root word with the correct ending.



5. Complete the table below.

| Adjective        | +ly | Adverb            |
|------------------|-----|-------------------|
| rapid            | +ly | <b>rapidly</b>    |
| bumpy            | +ly | <b>bumpily</b>    |
| <b>energetic</b> | +ly | energetically     |
| noisy            | +ly | <b>noisily</b>    |
| careless         | +ly | <b>carelessly</b> |
| <b>graceful</b>  | +ly | gracefully        |

6. Circle the correct ending for each of the following words.

magnific\_\_\_\_\_ **ence** / ance

transluc\_\_\_\_\_ **ent** / ant

redund\_\_\_\_\_ ency **ancy**

tru\_\_\_\_\_ ent **ant**

ignor\_\_\_\_\_ **ence** / ance

7. Draw lines to match each prefix with the correct root word so that it makes a new word.

| Prefix | Root word |
|--------|-----------|
| anti-  | biography |
| auto-  | appoint   |
| dis-   | calculate |
| mis-   | social    |
| im-    | direct    |
| in-    | moral     |

8. Circle the correct word in each of the following sentences.

We had a special **guessed** / **guest** in school today.

It is wrong to **steel** / **steal** things.

Mr Jones asked, "**Whose** / **Who's** coat is this?"

As we walked up the mountain, we **past** / **passed** a herd of goats.

Freya's **father** / **farther** picked her up from school yesterday.

What is the **affect** / **effect** of adding vinegar to bicarbonate of soda?

9. Circle the correct spelling of the word in each row.

thort

though

thought

enuff

enough

enuogh

thorough

thorugh

thorough

brought

thorugh

brouht

10. Write down as many smaller words as you can, using letters from the word **catalogue**.

**Example Words:**

locate

acute

agate

goat

tale

cat